

FALL TERM ENROLLMENT REPORT

By Time Status and Gender

Data as of 9/13/2021, the beginning of the third week of classes

| Zanvyl Krieger School of Arts & Sciences | Full-Time Students | | | | Part-Time Students | | | | Total | | | |
|---|--------------------|--------------|----------|--------------|--------------------|--------------|-----------|--------------|--------------|--------------|-----------|--------------|
| | Men | Women | Unknown | Total | Men | Women | Unknown | Total | Men | Women | Unknown | Total |
| Undergraduate degree candidates | 1,339 | 2,106 | 1 | 3,446 | 1 | 1 | 0 | 2 | 1,340 | 2,107 | 1 | 3,448 |
| Undergraduate visiting students | <u>6</u> | <u>8</u> | <u>0</u> | <u>14</u> | <u>50</u> | <u>31</u> | <u>1</u> | <u>82</u> | <u>56</u> | <u>39</u> | <u>1</u> | <u>96</u> |
| Total undergraduate level | 1,345 | 2,114 | 1 | 3,460 | 51 | 32 | 1 | 84 | 1,396 | 2,146 | 2 | 3,544 |
| Post-Baccalaureate | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 2 | 0 | 0 | 2 |
| Post-Baccalaureate Pre-Med | <u>5</u> | <u>16</u> | <u>0</u> | <u>21</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>5</u> | <u>16</u> | <u>0</u> | <u>21</u> |
| Total Post-Baccalaureate level | 5 | 16 | 0 | 21 | 2 | 0 | 0 | 2 | 7 | 16 | 0 | 23 |
| Graduate degree candidates (excl Non-res) | 544 | 446 | 2 | 992 | 0 | 0 | 0 | 0 | 544 | 446 | 2 | 992 |
| Graduate visiting students | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>2</u> | <u>4</u> | <u>0</u> | <u>6</u> | <u>2</u> | <u>4</u> | <u>0</u> | <u>6</u> |
| Total graduate level | 544 | 446 | 2 | 992 | 2 | 4 | 0 | 6 | 546 | 450 | 2 | 998 |
| Arts & Sciences Sub-total | <u>1,894</u> | <u>2,576</u> | <u>3</u> | <u>4,473</u> | <u>55</u> | <u>36</u> | <u>1</u> | <u>92</u> | <u>1,949</u> | <u>2,612</u> | <u>4</u> | <u>4,565</u> |
| <u>Arts & Sciences Advanced Academic Programs</u> | | | | | | | | | | | | |
| Graduate certificate candidates | 0 | 0 | 0 | 0 | 32 | 43 | 0 | 75 | 32 | 43 | 0 | 75 |
| Graduate degree candidates | 407 | 614 | 0 | 1,021 | 1,311 | 2,168 | 1 | 3,480 | 1,718 | 2,782 | 1 | 4,501 |
| Graduate special students | <u>0</u> | <u>2</u> | <u>0</u> | <u>2</u> | <u>7</u> | <u>8</u> | <u>0</u> | <u>15</u> | <u>7</u> | <u>10</u> | <u>0</u> | <u>17</u> |
| Arts & Sciences AAP Sub-total | 407 | 616 | 0 | 1,023 | 1,350 | 2,219 | 1 | 3,570 | 1,757 | 2,835 | 1 | 4,593 |
| <u>Engineering (F/T programs)</u> | | | | | | | | | | | | |
| Undergraduate degree candidates | 1,080 | 795 | 1 | 1,876 | 3 | 0 | 0 | 3 | 1,083 | 795 | 1 | 1,879 |
| Undergraduate visiting students | <u>3</u> | <u>4</u> | <u>0</u> | <u>7</u> | <u>19</u> | <u>14</u> | <u>0</u> | <u>33</u> | <u>22</u> | <u>18</u> | <u>0</u> | <u>40</u> |
| Total undergraduate level | 1,083 | 799 | 1 | 1,883 | 22 | 14 | 0 | 36 | 1,105 | 813 | 1 | 1,919 |
| Post-Baccalaureate | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| Total Post-Baccalaureate level | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Graduate degree candidates (excl Non-res) | 1,288 | 636 | 0 | 1,924 | 48 | 18 | 0 | 66 | 1,336 | 654 | 0 | 1,990 |
| Graduate visiting students | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>6</u> | <u>7</u> | <u>0</u> | <u>13</u> | <u>6</u> | <u>7</u> | <u>0</u> | <u>13</u> |
| Total graduate level | 1,288 | 636 | 0 | 1,924 | 54 | 25 | 0 | 79 | 1,342 | 661 | 0 | 2,003 |
| Engineering Sub-total | <u>2,371</u> | <u>1,435</u> | <u>1</u> | <u>3,807</u> | <u>76</u> | <u>39</u> | <u>0</u> | <u>115</u> | <u>2,447</u> | <u>1,474</u> | <u>1</u> | <u>3,922</u> |
| <u>Engineering For Professionals</u> | | | | | | | | | | | | |
| Undergraduate degree & certificate candidates | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Undergraduate special students | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| Total undergraduate level | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Graduate certificate candidates | 1 | 1 | 1 | 3 | 52 | 23 | 0 | 75 | 53 | 24 | 1 | 78 |
| Graduate degree candidates * | 94 | 43 | 1 | 138 | 3,326 | 1,398 | 16 | 4,740 | 3,420 | 1,441 | 17 | 4,878 |
| Graduate special students | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>25</u> | <u>9</u> | <u>0</u> | <u>34</u> | <u>25</u> | <u>9</u> | <u>0</u> | <u>34</u> |
| Total graduate level | 95 | 44 | 2 | 141 | 3,403 | 1,430 | 16 | 4,849 | 3,498 | 1,474 | 18 | 4,990 |
| Engineering Sub-total | <u>95</u> | <u>44</u> | <u>2</u> | <u>141</u> | <u>3,403</u> | <u>1,430</u> | <u>16</u> | <u>4,849</u> | <u>3,498</u> | <u>1,474</u> | <u>18</u> | <u>4,990</u> |
| HOMEWOOD CAMPUS TOTAL | 4,767 | 4,671 | 6 | 9,444 | 4,884 | 3,724 | 18 | 8,626 | 9,651 | 8,395 | 24 | 18,070 |
| PERCENT | 26.4% | 25.8% | 0.03% | 52.2% | 27.0% | 20.6% | 0.10% | 47.7% | 53.4% | 46.5% | 0.13% | 100% |

| | Full-Time Students | | | | Part-Time Students | | | | Total | | | |
|---|--------------------|--------------|----------|--------------|--------------------|--------------|-----------|--------------|--------------|--------------|-----------|--------------|
| | Men | Women | Unknown | Total | Men | Women | Unknown | Total | Men | Women | Unknown | Total |
| <u>Carey Business School</u> | | | | | | | | | | | | |
| Undergraduate degree & certificate candidates | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Undergraduate special students | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| Total undergraduate level | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Graduate certificate candidates | 1 | 0 | 0 | 1 | 16 | 1 | | 17 | 17 | 1 | 0 | 18 |
| Graduate degree candidates | 641 | 908 | 6 | 1,555 | 921 | 815 | 10 | 1,746 | 1,562 | 1,723 | 16 | 3,301 |
| Graduate special students | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>2</u> | <u>2</u> | <u>0</u> | <u>4</u> | <u>2</u> | <u>2</u> | <u>0</u> | <u>4</u> |
| Total graduate level | 642 | 908 | 6 | 1,556 | 939 | 818 | 10 | 1,767 | 1,581 | 1,726 | 16 | 3,323 |
| Carey Business School Total | <u>642</u> | <u>908</u> | <u>6</u> | <u>1,556</u> | <u>939</u> | <u>818</u> | <u>10</u> | <u>1,767</u> | <u>1,581</u> | <u>1,726</u> | <u>16</u> | <u>3,323</u> |
| <u>School of Education</u> | | | | | | | | | | | | |
| Undergraduate degree | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Undergraduate special students | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| Total undergraduate level | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Graduate certificate candidates | 0 | 2 | 0 | 2 | 23 | 89 | 0 | 112 | 23 | 91 | 0 | 114 |
| Graduate degree candidates | 161 | 568 | 6 | 735 | 349 | 1,053 | 3 | 1,405 | 510 | 1,621 | 9 | 2,140 |
| Graduate special students | <u>1</u> | <u>1</u> | <u>0</u> | <u>2</u> | <u>23</u> | <u>82</u> | <u>3</u> | <u>108</u> | <u>24</u> | <u>83</u> | <u>3</u> | <u>110</u> |
| Total graduate level | 162 | 571 | 6 | 739 | 395 | 1,224 | 6 | 1,625 | 557 | 1,795 | 12 | 2,364 |
| School of Education Total | <u>162</u> | <u>571</u> | <u>6</u> | <u>739</u> | <u>395</u> | <u>1,224</u> | <u>6</u> | <u>1,625</u> | <u>557</u> | <u>1,795</u> | <u>12</u> | <u>2,364</u> |
| <u>Medicine</u> | | | | | | | | | | | | |
| Year 1-2-3-4 | 209 | 261 | 0 | 470 | 0 | 0 | 0 | 0 | 209 | 261 | 0 | 470 |
| Non-degree special students | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> |
| Total M.D. program | 209 | 261 | 0 | 470 | 0 | 0 | 0 | 0 | 209 | 261 | 0 | 470 |
| Graduate degree candidates | 423 | 516 | 1 | 940 | 10 | 20 | 0 | 30 | 433 | 536 | 1 | 970 |
| Non-degree special students | <u>3</u> | <u>4</u> | <u>0</u> | <u>7</u> | <u>6</u> | <u>11</u> | <u>0</u> | <u>17</u> | <u>9</u> | <u>15</u> | <u>0</u> | <u>24</u> |
| Total graduate program | 426 | 520 | 1 | 947 | 16 | 31 | 0 | 47 | 442 | 551 | 1 | 994 |
| Medicine Total | <u>635</u> | <u>781</u> | <u>1</u> | <u>1,417</u> | <u>16</u> | <u>31</u> | <u>0</u> | <u>47</u> | <u>651</u> | <u>812</u> | <u>1</u> | <u>1,464</u> |
| <u>Bloomberg School of Public Health</u> | | | | | | | | | | | | |
| Graduate degree & certificate candidates | 430 | 1320 | 0 | 1,750 | 519 | 1101 | 0 | 1620 | 949 | 2,421 | 0 | 3,370 |
| Non-degree special students | <u>0</u> | <u>1</u> | <u>0</u> | <u>1</u> | <u>27</u> | <u>52</u> | <u>0</u> | <u>79</u> | <u>27</u> | <u>53</u> | <u>0</u> | <u>80</u> |
| Public Health Total | <u>430</u> | <u>1,321</u> | <u>0</u> | <u>1,751</u> | <u>546</u> | <u>1153</u> | <u>0</u> | <u>1699</u> | <u>976</u> | <u>2,474</u> | <u>0</u> | <u>3,450</u> |
| <u>Nursing</u> | | | | | | | | | | | | |
| Undergraduate degree candidates | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Non-degree special students | <u>0</u> | <u>8</u> | <u>0</u> | <u>8</u> | <u>47</u> | <u>267</u> | <u>0</u> | <u>314</u> | <u>47</u> | <u>275</u> | <u>0</u> | <u>322</u> |
| Total undergraduate level | 0 | 8 | 0 | 8 | 47 | 267 | 0 | 314 | 47 | 275 | 0 | 322 |
| Graduate degree & certificate candidates | 117 | 622 | 1 | 740 | 42 | 467 | 1 | 510 | 159 | 1,089 | 2 | 1,250 |
| Non-degree special students | <u>0</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>1</u> | <u>2</u> | <u>0</u> | <u>3</u> | <u>1</u> | <u>2</u> | <u>0</u> | <u>3</u> |
| Total graduate level | 117 | 622 | 1 | 740 | 43 | 469 | 1 | 513 | 160 | 1,091 | 2 | 1,253 |
| Nursing Total | <u>117</u> | <u>630</u> | <u>1</u> | <u>748</u> | <u>90</u> | <u>736</u> | <u>1</u> | <u>827</u> | <u>207</u> | <u>1,366</u> | <u>2</u> | <u>1,575</u> |

| | Full-Time Students | | | | Part-Time Students | | | | Total | | | |
|---|--------------------|-------|---------|--------|--------------------|-------|---------|--------|--------|--------|---------|--------|
| | Men | Women | Unknown | Total | Men | Women | Unknown | Total | Men | Women | Unknown | Total |
| <u>SAIS - Washington, D.C.</u> | | | | | | | | | | | | |
| Graduate degree candidates | 487 | 438 | 0 | 925 | 120 | 93 | 0 | 213 | 607 | 531 | 0 | 1,138 |
| Non-degree special students | 2 | 0 | 0 | 2 | 9 | 4 | 0 | 13 | 11 | 4 | 0 | 15 |
| | 489 | 438 | 0 | 927 | 129 | 97 | 0 | 226 | 618 | 535 | 0 | 1,153 |
| <u>SAIS - Bologna Center</u> | | | | | | | | | | | | |
| Graduate degree candidates | 112 | 131 | 0 | 243 | 3 | 1 | 0 | 4 | 115 | 132 | 0 | 247 |
| Non-degree special students | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 112 | 131 | 0 | 243 | 3 | 1 | 0 | 4 | 115 | 132 | 0 | 247 |
| <u>SAIS - Nanjing Center</u> | | | | | | | | | | | | |
| Graduate degree & certificate candidates | 29 | 16 | 0 | 45 | 0 | 0 | 0 | 0 | 29 | 16 | 0 | 45 |
| Non-degree special students | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 29 | 16 | 0 | 45 | 0 | 0 | 0 | 0 | 29 | 16 | 0 | 45 |
| | | | | | | | | | | | | |
| SAIS Total | 630 | 585 | 0 | 1215 | 132 | 98 | 0 | 230 | 762 | 683 | 0 | 1,445 |
| <u>Peabody Conservatory</u> | | | | | | | | | | | | |
| Undergraduate degree & certificate candidates | 228 | 171 | 2 | 401 | 3 | 0 | 0 | 3 | 231 | 171 | 2 | 404 |
| Non-degree special students | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total undergraduate level | 228 | 171 | 2 | 401 | 3 | 0 | 0 | 3 | 231 | 171 | 2 | 404 |
| | | | | | | | | | | | | |
| Graduate degree and certificate candidates | 125 | 169 | 5 | 299 | 1 | 4 | 0 | 5 | 126 | 173 | 5 | 304 |
| Non-degree special students | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 |
| Total graduate level | 125 | 169 | 5 | 299 | 1 | 5 | 0 | 6 | 126 | 174 | 5 | 305 |
| | | | | | | | | | | | | |
| Peabody Total | 353 | 340 | 7 | 700 | 4 | 5 | 0 | 9 | 357 | 345 | 7 | 709 |
| <u>TOTAL ENROLLMENT</u> | | | | | | | | | | | | |
| PERCENT | 7,736 | 9,807 | 27 | 17,570 | 7,006 | 7,789 | 35 | 14,830 | 14,742 | 17,596 | 62 | 32,400 |
| | 23.9% | 30.3% | 0.08% | 54.2% | 21.6% | 24.0% | 0.11% | 45.8% | 45.5% | 54.3% | 0.2% | 100% |

* Engineering for Professionals Graduate Degree counts include conditionally and provisionally admitted students.

Note: All data as of 9/13/2021, the beginning of the third week of classes

FALL_2021#1.0-1 Fall Term Enrollment Report by Time Status and Gender