Appendix 2.2: Self-Study Research Contributors

Group #1: Supporting Institutional Renewal (Standards 1, 2 and 3)

Steering Committee Liaison:

• Jan Blade, Associate Professor, Department of Sport Science

Co-Chairpersons:

- Leonard Davis, Chairperson/Associate Professor, Department of Biological Sciences
- Vita Pickrum, Assistant Vice President for Development, Institutional Advancement Office

Members:

- Asgede Hagos, Professor, Department of Mass Communications
- Samuel Hoff, Professor, Department of History, Political Science and Philosophy
- Cheryl Lolley, Assistant Controller, Finance and Administration
- Akwasi Osei, Chairperson, History, Political Science and Philosophy
- Donald Parks, Director, Schwartz Center for the Arts
- Harry Sanchez, Academic Counselor for Student Athletes
- Gwendolyn Scott-Jones, Chairperson, Department of Psychology
- Steve Speed, Director of Airway Science. Department of Aviation
- Sheila Winfrey- Brown, Comptroller, Department of Finance and Administration

Group #2: Organizational Leadership and Decision Making (Standards 4, 5 and 6)

Steering Committee Liaison:

- Marwan Rasamny, Chairperson/ Associate Professor Department of Computer and Information Sciences
- Bradley Skelcher, Associate Provost

Co-Chairpersons:

- Melissa Harrington, Professor, Department of Biological Sciences
- Frances Rogers, Director of Academic Enrichment/Title III Activity Director

Members:

- Cecil Clark, Director, Office of Clinical and Field Experiences, Department of Education
- Troy Darden, Information Coordinator, College of Agriculture and Related Sciences
- Harry Downes, former Director of DSU Sussex Site, now Chief of Police and Director of Public Safety
- Dolores Finger-Wright, Associate Professor, Department of Social Work
- Kamillah Lewis, Interim Associate Director of OSLA, Department of Student Affairs
- Lorene Robinson, Director, Alumni Affairs Office
- Lee Streetman, Professor, Department of Sociology
- Stephen Taylor, Director, The Ethics Resource Site; Associate Professor, Department of History, Political Science and Philosophy
- Nancy Wagner, Director of Community Relations, Institutional Advancement Office
- Aisha Young, Resource Counselor, Financial Aid Office
- Eric Hart, Interim Director of Athletics

Group #3: Discovery and Improvement through Assessment (Standard 7)

Steering Committee Liaisons:

- Alexa Cawley, Associate Professor, Department of History, Political Science and Philosophy
- Phyllis Edamatsu, Director of Strategic Planning and Institutional Research
- Genevieve Tighe, Assistant Vice President for Academic Affairs/Institutional Effectiveness

Co-Chairs:

- Cherita Brown, Administrative Assistant, Department of Social Work
- John Rich, Assistant Professor, Department of Psychology

Members:

- Anjan Biswas, Associate Professor, Department of Mathematics
- Sathya Elavarthi, Assistant Professor, Department of Agriculture and Natural Resources
- Christopher Heckscher, Assistant Professor, Department of Agriculture and Natural Resources
- Thomas Mennella, Assistant Professor, Department of Biology
- Gulnihal Ozbay, Associate Professor, Department of Agriculture and Natural Resources
- Andrea Pettyjohn, Course Developer, Distance Education and Learning Technologies
- Divyesh Raythatha, Assistant Professor, Department of Mass Communications
- Connie Williams, Director, Early Lab School, Department of Education
- Jordin Williams Schaffner, Associate Director, Department of Wellness and Recreation

Group #4: College Access and Opportunities for Students (Standards 8, 9)

Steering Committee Liaison:

• Carolyn Curry, Vice President for Institutional Development

Co-Chairs:

- Erin Hill, **Executive Director**, Office of Admissions
- Bernadette Ruf, Chairperson, Department of Accounting, Economics and Finance

Members:

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- Daytonia Campbell, Senior Secretary, Department of Agriculture and Related Sciences
- Mary R Durk, Coordinator of Reference Services, Jason Library
- Francine Edwards, Assistant Professor, Department of Mass Communications
- Jacquelyn Jones, Associate Director of Outreach, Applied Optics Center
- Raquel Lang, Senior Secretary, Department of Accounting and Finance
- Pegjohngy Moses, Associate Athletic Director, Internal Operations, Department of Athletics
- Charity Shockley, Director of Annual Fund, Institutional Advancement Office
- Susan West, Associate Professor, Department of History, Political Science and Philosophy

Group #5: Promoting, Facilitating and Evaluating the Process of Learning (Standards 10, 11, 12 and 13)

Steering Committee Liaisons:

- Marshall Stevenson, Dean, College of Arts, Humanities and Social Sciences
- Clytrice Watson, Associate Professor, Department of Biological Sciences
- Rebecca Fox-Lykens, Director, Center for Teaching and Learning

Co-Chairs:

- Sabrina McGary, Associate Professor, Department of Biological Sciences
- Kimberley Sudler, Assistant Vice President for Institutional Research

Members:

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- Lawita Scott-Cheatham, Assistant Vice President for Student Affairs
- Gretchen Starling, Assistant Coordinator of Technical Services, Jason Library
- James Whitaker, Director of Testing, Office of Testing

Group #6: Data Informed Improvements for Student Learning (Standard 14)

Steering Committee Liaisons:

- Phyllis Brooks-Collins, Executive Director of the Division of Academic Enrichment
- Jeanel Lofland, Budget Director, Division of Finance and Administration
- William McIntosh, Professor, Department of Education
- Genevieve Tighe, Assistant Vice President for Academic Affairs/Institutional Effectiveness

Co-Chairs:

- Terrell Holmes, Registrar, Office of the Registrar
- Barbara Fralinger, Assistant Professor, Allied and Public Health Sciences.

Members:

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- Fidelis Odun Balogun, Professor, Department of English and Foreign Languages
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- Jungmi Oh, Assistant Professor, Department of Human Ecology
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- Sandria Johnson, Academic Counselor for Student Athletes, Department of Athletics
- Young-Sik Kwak, **Associate Dean**, College of Business
- Sylvia Scheffler, Associate Professor, Department of Nursing
- Charmaine Whyte, Technology Analyst, Department of Education

The following groups were also involved in responding to the research questions and provided data/information to address these standards.

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